

SELF ASSESSMENT REPORT (SAR)
For
Internal Evaluation and Ranking of Colleges
(Session 2024-2025)



Submitted to
DIRECTORATE OF HIGHER EDUCATION SHIMLA
By

Government Degree College Subathu, District Solan, H.P-173206

(Affiliated to Himachal Pradesh University, Shimla-5)

E-mail: principalgdcsubathu@gmail.com

website: <https://gdcsubathu.in>

Phone no.: 01792-293706,275217

Dr. Subhash Chandra
(Coordinator IQAC)

Dr. Rajinder Kumar Kashyap
(Principal)

INDEX

Sr. No	Criterion	Title	Total Score	Claimed Score	Page No.
1	Criterion-1	Teaching Learning	140	112	01-03
2	Criterion-2	Student Support, Services and Progression	280	190	04-09
3	Criterion-3	Infrastructure and Resources	160	94	10-12
4	Criterion-4	Institutional Management	220	147	13-16
5	Criterion-5	Best Practices, Innovation and Institution Distinctiveness	80	50	17-21
6	Criterion-6	Faculty Profile & Research Activities	100	45	22-28
7	Criterion-7	Miscellaneous	120	20	29-30
8	Criterion-8	Functioning of College Clusters	50	12	
Total			1150	672	



Government Degree College Subathu, District Solan, H.P-173206

(Affiliated to Himachal Pradesh University, Shimla-5)

E-mail: principalgdcsubathu@gmail.com

Phone no.: 01792-293706,275217

Submission of self-assessment report (SAR) in respect of GDC Subathu for session 2024-25

1. Teaching Learning (Score 140)

S.No	Activity	Distribution of Scores	College Response	Claimed Score	Annexure No.
1.	Mode of teaching (Max. 25)	i. Lecture method only = 6 ii. Technology based teaching only = 6 (6+6= 12) Or Blended teaching =12 iii. Flipped Classroom = 8 iv. As per need of different groups of students = 5	<p>Blended teaching Lecture method is one of the oldest methods to impart knowledge through which students become more familiar with the teacher.</p> <p>Technology based teaching The college's single interactive board is used to deliver lessons with multimedia content, making teaching more engaging and easier to understand. It also allows real-time writing, annotation, and saving of notes for better clarity and student participation.</p> <p>Flipped classroom Flipped classroom methodology to increase student engagement is used by some teachers now and then.</p> <p>As per need of different groups of students As per requirement of syllabus / content. Link:https://drive.google.com/file/d/1EGXrNcbN4incTNB6jIbp_sX9G3WfjQa-/view?usp=sharing</p>	<p>06</p> <p>06</p> <p>08</p> <p>05</p>	<p>1.1(i)</p> <p>1.1(ii)</p> <p>1.1(iii)</p> <p>1.1(iv)</p>

2.	Curriculum Planning and Implementation: (Max. 45)	<p>i. Teaching schedule=10</p> <p>ii. Whether learning outcomes defined=5</p> <p>iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)=16</p> <p>iv. Internal assessment mechanism (quizzes, class test, presentation assignments, MTT etc) (Max. 8)</p> <p>v. Prompt communication of assessment /results to students=6</p>	<p>i. Followed 100% = 10 80-99% = 8 60-79% = 6 Up to 59% = 4</p>	<p>i. College follows 100% rules and regulations of teaching schedule of the Department of Higher Education H.P. and H.P. University Shimla and also follows institution own Academic calendar.</p>	10	1.2(i)		
			<p>ii. 100% = 5 80-99% = 4 60-79% = 3 Up to 59% = 2</p>	<p>Link:https://drive.google.com/file/d/1zgOiZXoWKCY0Azepwf_ZUgvR2D1W00o-/view?usp=sharing</p> <p>ii. Learning outcomes of courses are 100% well defined and are discussed with student in the subject specific Classes.</p>			05	1.2(ii)
			<p>iii. 4.0 × No. of enrichment practices observed = 16</p>	<p>Link:https://drive.google.com/file/d/12ATaDxWrYdUt6gD0xeQ8XU5xy33uVss9/view?usp=sharing</p> <p>iii. Curriculum enrichment practices are being done through educational tour and field based projects.</p>			16	1.2(iii)
			<p>iv. Followed by all the Departments = 8 Above 80% = 6 60-79% = 4 Up to 59% = 2</p>	<p>Link:https://drive.google.com/file/d/1WabNDrjXWzE7szXbW9i4Fwgp04YChvev/view?usp=sharing</p> <p>iv. All the departments of the college follow the CBCS template prescribed by the HP University Shimla. The CCA consist of 30 marks based on class test, quizzes, assignments, presentations and MTT, teachers maintain the Academic performance record to students.</p>			08	1.2(iv)
			<p>v. Within 7 Days = 6 8-14 Days = 3 More than 14 Days = Nil</p>	<p>v. Record of Internal assessment is maintained and shared with students through Whatsapp groups, displayed on college notice Board within seven days. Evaluated copies of MTT are shown in classroom to students. Retest is also conducted for students who fail in MTT.</p> <p>Link:https://drive.google.com/file/d/1EaFC_2JkIGDT_DbfhS5ikWVdDgUHqDK/view?usp=sharing</p>			06	1.2(v)

3	Add-on Courses / Certificate Courses: (Max. 20) i. No. of courses (to be specified separately) ii. % of students benefited (% of students completed MOOCs/spoken Tutorial/NPTEL/Other courses offered)	i. No. of courses > 5 and student benefitted > 50% = 10 + 10 ii. No. of courses < 3 and student benefitted 41-50% = 7.5 + 7.5 iii. No. of courses < 3 and student benefitted 31-40% = 5 + 5 iv. No. of courses < 3 and student benefitted upto 30% = 2.5 + 2.5	NIL	-----	-----
4.	Student Feedback (taken from students with 80% attendance) (Max. 25) i. Sample size ii. Students satisfaction iii. Action on feedback	(i) > 25% = 05, 20-25% = 4, 15-19% = 3, 10-14% = 2, < 10% = 1 (ii) 91-100% = 10, 81-90% = 8; 71-80% = 6, 61-70% = 4; less than 61% = 0 (iii) Considered and action taken on doubles 81-100% = 10; 61-80% = 8; 51-60% = 6; 41-50% = 4	i. Sample size > 25% ii. Students' satisfaction is above 90% iii. Action taken on Feedback Action on feedback taken <i>Link: https://drive.google.com/file/d/1buFsC6mCsC-T3hSkDuugt1aHZE4_Fwza/view?usp=sharing</i>	05 10 10	1.4(i) 1.4(ii) 1.4(iii)
5.	Examination Results (Max. 25) i. % of Students Passed ii. % of students with A Grade and Above iii. No. Of Students in University Merit	(i) > 81% = 9; 71-80% = 8; 61-70% = 7; 51-60% = 6; 41-50% = 4; 31-40% = 3; < 30% = 0 (ii) > 20% with A grade and above = 8; 16-20 = 7; 11-15 = 6; 6-10 = 5; 1-5 = 4 (iii) HPU /SPU merit list 1 st -3 rd position = 8; 4 th -10 th position = 6	i. College Results(Gazette 2024-25 result) B. Com-3 rd Year = 100% B. Com 2 nd Year = 92 % B. Com 1 st Year = 67% B. A 3 rd Year = 100% B. A 2 nd Year = 100% B. A 1 st Year = 90% ii. Students with A grade and above are 70% iii. Nil. <i>Link: https://drive.google.com/file/d/19sljcBnaj36w6tGhUN7q_j6xMMFZirP/view?usp=sharing</i>	9 8 -----	1.5(i) 1.5(ii) -----

4.	Students Participating in NSS/NCC/Rangers & Rovers/Clubs: (Max. 20)	NSS = 4 NCC = 4 Rangers & Rovers = 4 Road Safety = 4	I. NSS- activities : i. Vanmahotsav "Ek PED MAA KE NAAM" was organised in on 03 August, 2024. ii. NSS unit celebrated a campaign "Budget pe Charcha" was organized on 24 August, 2024.	4	2.4.I(i) 2.4.I(ii)
		Red Ribbon/Eco/Youth Red Cross/ any other club/society = 4	iii. NSS volunteers cleanliness drive "Swachta hi Seva" was organised on 28 September, 2024 iv. "Voter Awareness and Registration Campaign" was organised on 13 November, 2024. Link: https://drive.google.com/file/d/1q8TO_laVahV0k4VRI9M_ziroFh_2QMrNO/view?usp=sharing II Road Safety activities: i) Poster making competition and quiz competition on dated 26/12/2024 ii) Awareness rally from college campus to Subathu bazaar on 14/02/2025. iii) Slogan writing competition on 15/02/2025. iv) Declamation competition on 20/02/2025 v) A lecture on Road Safety on 27/02/2025. Link: https://drive.google.com/file/d/1eyvTIEYGg7eWR7clGcuf_z3qM2HHD6Ao/view?usp=sharing III Red Ribbon activities: i) Quiz Competition and HIV Aids Awareness rally was conducted on 04 December, 2024. ii) Poster making competition was conducted on 07 December, 2024. iii) Guest lecture on HIV Aids Awareness held on 14 February, 2025. iv) Declamation competition on the theme healthy lifestyle, importance of blood	4	2.4.I(iii) 2.4.I(iv) 2.4.II(i) 2.4.II(ii) 2.4.II(iii) 2.4.II(iv) 2.4.III(i) 2.4.III(ii) 2.4.III(iii)) 2.4.III(iv)) 2.4.IV(i)

			<p>donation and healthy diet held on 18 February, 2025.</p> <p>Link:https://drive.google.com/file/d/1NnmvDsRP7MbgDqOtFnqKdm5UnmbC2iXX/view?usp=sharing</p> <p>IV ECO CLUB ACTIVITY</p> <p>i. "Clean & Green Campus" drive to promote environmental awareness and sustainability on 28 November, 2024.</p> <p>Link:https://drive.google.com/file/d/1IWLakcrDnZouNrN8Fp8FWT4uljrmMNwu/view?usp=sharing</p>	1	
--	--	--	---	---	--

5.	<p>NSS/NCC/Rangers & Rovers: (Max. 18)</p> <p>participating in</p> <p>i. National camps/RD Parade</p> <p>ii. State camps / Parade</p> <p>iii. Award won in these activities</p> <p>a) National</p> <p>b) State</p> <p>c) Cluster Level</p>	<p>i. 10</p> <p>ii. 7(either of i or ii)</p> <p>iii. a) 8 b) 5 c) 3</p>	<p>Nil.</p>	-----	-----
6.	<p>Anti-Drug Awareness Programmes: (Max. 10)</p> <p>i. No. of awareness programmes organised</p> <p>ii. % of students benefitted</p> <p>iii. Counselling of suspected addicts</p>	<p>i. 4 and above= 4; 3=3; 2=2; 1=1</p> <p>ii. More than 50%= 4</p> <p>iii. 2</p>	<p>i. Four activities were conducted:</p> <p>a) Poster Making competition 20Sep.2024</p> <p>b) Awareness Rally 9Oct. 2024</p> <p>c) Expert Lacture by Sh. DC Garg CID HPP. 21Nov. 2024</p> <p>d) Expert Lacture by Chief judicial Meg. Solan.</p> <p>ii. Above 50%</p> <p>iii. Counselling of 4 suspected addicts</p> <p>Link:https://drive.google.com/file/d/1ZORmeN94N4AL0xvEqZRPHe5B3SwadLUk/view?usp=drive_link</p>	<p>4</p> <p>4</p> <p>2</p>	<p>2.6.(ia)</p> <p>2.6.(ib)</p> <p>2.6.(ic)</p> <p>2.6.(id)</p> <p>2.6.(ii)</p> <p>2.6.(iii)</p>

			07/03/2025. Link:https://drive.google.com/file/d/1HFoMgjoaPauyko_RP5BOVKZlq5s0IBR/view?usp=sharing		
13.	Student Progression % of Students opted for Higher Education i. No. of students who cleared National Level examination (IAS, CDS,	i. >50%= 10; 30-50%= 8; 20-30%= 6; up to 20%= 4 ii. 0.5×no. of students (Max. 20 points)	i. Above 50% students of BA / Bcom Passed out has opted higher education in the Session 2024-25. ii. Nil Link:https://drive.google.com/file/d/1F7xbKHNSaG-NAimDlBAEbxIFKq9j_v/view?usp=sharing	10 ----	2.13(i) -----
14.	No. of Co-curricular and Sports Activities organised (Max. 25) i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events	i. Inter-University Events- 10 ii. Inter-College events- 6 iii. Intra-College Events- 3 Each (Max. 9)	i. Nil ii. Nil iii Intra-College Events : a) Annual Athletic Meet 22-02-2025 b) CSCA Oath & Cultural Function on 02/12/2024 c) freshers Wellcome 19/10/2024 & Farewell party on 15-03-2025. Link:https://drive.google.com/file/d/1hA_BHvbaIEK1dU3spTLnHQg_KhG1YHEY/view?usp=sharing	---- ---- 6	----- ----- 2.14(iii) a) b) c)
15.	Annual Prize Distribution Function Organized (Yes/No) (Max. 10)	Yes= 10 No= 0	Annual Prize Distribution Function was Organized on 22/03/2025. Sh. Vinod Sultanpuri, Hon'ble MLA Kasauli Constituency was the chief guest for the day. Link:https://drive.google.com/file/d/1iDvuKFWDLyWpsmPn3Nlz4OTgn20nc6f2/view?usp=sharing	10	2.15
16.	College Magazine Published (Yes/No) (Max. 10)	Yes= 10 No= 0	Yes, The College first e-Magazine “ The Echoes of Subathu” was published provided to the students for the session 2024-25. Link: https://drive.google.com/file/d/17XSv-dmr724sUdIW5gDEJl6827CGjGt3/view?usp=sharing	10	2.16
17.	College website updated regularly or not (Max. 10)	Yes= 10 No= 0	https://gdcsubathu.in	10	10

3. Infrastructure & Resources (Score 160)

S.No	Activity	Distribution of Scores	College Response	Claimed Score	Annexure No.
1.	Classrooms (Max. 10) Classrooms well maintained	Yes= 10 No= 0	Yes , The college is running in its own campus.	10	3.1
2.	Library Facilities (Max. 25) i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3) and journals (minimum 3) available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of library resources vi. Digital library having at least 5 computer systems with internet facility.	i. 500 books per hundred students= 3; Less than 500=1 ii. Yes = 3 No = 0 iii. Yes = 3 iv. 10% or more of the student strength= 4 v. 100% = 7 75% = 5 50% = 3 25% = 1 vi. Yes = 5	i. Number of Printed books available in college library for the total strength of students i. e 135 is (Above 2000) ii. Amar ujjala & the Tribune iii. -NA- iv. Seating capacity in the College library is above 40%. v. There is 75% usage of available resources in the library. vi. -NA-. Link:https://drive.google.com/file/d/1JZTST3L7IAOuN89ffu0yt30whv_B_uVK/view?usp=sharing	3 1 0 4 5 -----	3.2(i) 3.2(ii) ----- 3.2(iv) 3.2(v) -----
3.	ICT Facilities: (Max. 25) i. No. of Interactive Panels/Virtual Classrooms Multimedia Projectors/K-Yan ii. % of teachers using ICT facilities	i. 5 or more = 5, 4=4, 3=3,2=2,1=1 ii. >50 %=5; <50 %=0 iii. >50 %=5; <50 %=0	i) Two Interactive Panels are Installed ii) >50% of teachers using ICT facilities	2 5 5	3.3(i) 3.3(ii) 3.3(iii)

	iii. No. of students benefitted from ICT facilities iv. Internet connections- Leased Line/Fibre Network/ Wi-Fi campus (Yes/No) v. Use of ICT facilities	iv. Yes=5 v. 100% = 5 75% = 4 50% = 3 25%=2 <25%=0	iii) >50% No. of students benefitted from ICT facilities iv) Fiber Network is installed v) 100% use of ICT Facilities. Link: https://drive.google.com/file/d/1Pqjld5pSmyzY6qv8gndvFvtweVDuclg/view?usp=sharing	4 5	3.3(iv) 3.3(v)
4.	Facilities for Specially-abled Students: (Max. 4) i. Ramps/Wheel chairs/Support railing ii. Separate Washrooms	i. Yes= 2 ii. Yes=2	i. Yes, Ramp and wheel Chair ii. Yes, Separate Washrooms for Girls, Boys and college staff are available in the institution. Link: https://drive.google.com/file/d/1PW8k0wx2pUiKqY6ilWOWoslZIMeUkhe/view?usp=sharing	2 2	3.4.(i) 3.4(ii)
5.	Sports Facilities: (Max. 20) i. No. of games / sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipments iv. Gymnasium	i. More than 5=8; Less than 5= 4 ii. Yes=4 iii. Yes=4 iv. Yes=4	i. Less than 5 ii. Chess & carom board iii. Yes iv. -NA- Link: https://drive.google.com/file/d/1Lcg1sc2sRDFvlGrfFHISDG_zkTWVqOR7/view?usp=sharing	4 4 4 -----	3.5(i) 3.5(ii) 3.5(iii) ----
6.	Auditorium/Hostels/Seminar Hall/Staff Quarters (Max. 16)	Auditorium- 4 Hostels – 4 (2 Point for each hostel) Staff Quarters- 4 Seminar Hall-4	Nil	-----	---
7.	i. Laboratories with Adequate Equipment According to Syllabi ii. Usage of available Lab infrastructure (Max. 20)	i. Yes= 10 ii. 100%=10 75%=6 50%=5 25%=3 <25%=0	NIL	-----	----

4. Institutional Management (Score 220)

S.No	Activity	Distribution of Scores	College Response	Claimed Score	Annexure No.
1.	Institutional Vision: (Max. 18) i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 points each	i. The institution has prepared a vision document which defines the purpose and scope, information about the problem to be solved and the proposed solutions.	6	4.1(i)
			ii. The institution has also prepared Institutional Development Plan to achieve academic and professional achievement. vision, Mission and goals are mentioned in the Institutional Development Plan (IDP)	6	4.1(ii)
			iii. The plan of action has also been incorporated in the above document. Link https://drive.google.com/file/d/1TWSZIncUMyxSf9Sz9r4fFIDvrmYEx374/view?usp=sharing	6	4.1(iii)
2.	IQAC: (Max. 12) i. No. of meetings per year ii. No. of programmes organised (Trainings, workshops, IPR, etc.)	i. 4 meetings= 6; 3 meetings= 4 ii. 2 per activity (Max. 6)	i. 3 Meetings were conducted : a) July 2024 b) 12 Sept. 2024 c) 5 Dec. 204 Link: https://drive.google.com/file/d/1Erj2DksJ-r7pqGU-G1A2vmtb154EboE/view?usp=sharing	4	4.2(i) a) b) c)

3.	Management of Institutional Funds: (Max. 16) i. Funds (BF, AF, PTA) used/ spent for Institutional Development / student welfare ii. Periodic audit	i. <u>utilized</u> >90% of the funds collected annually -10;71-90%-8; 51-70%-6;31-50%-4; <30%-0 ii. Yes= 2 iii. Yes=4	i. 71-90% funds used/spent for the institutional development/ student welfare. ii. No periodic audit has been conducted to review the financial records till date by the institution.	8 -----	4.3(i) -----
	iii. Settlement of bills/advances within a specified time frame		iii. Settlement of bills/advances is being done within a specified Link: https://drive.google.com/file/d/1sdnRky5dwfDuUldHIOFc7iukovlpT6y/view?usp=sharing	4	4.3(iii)
4.	Grievance Redressal of Students, Employees: (Max. 10) i. Redressal within week ii. Redressal within month iii. No redressal	i. 10 ii. 4 iii. Nil	i) Student's grievances related to CCA, Admission, results, examinations and some other issues are redressed promptly. Link: https://drive.google.com/file/d/12bwujpvUdYqbfFtj1B4C Uy93x9SA0 H/view?usp=sharing	10	4.4(i) 4.4(ii)
5.	Green and Clean Campus: (Max. 16) i. Green initiatives of institution (at least 3) ii. Cleanliness in washroom- buildings / campus	i. 6 ii. Excellent = 10 Satisfactory = 6 Poor = 0	i. Plastic free campus aims to reduce plastic waste and pollution in college campus and in surrounding areas. ii. NSS volunteers of the college plays an important role in keeping the college clean. Hence the excellent cleanliness is maintained in the institution. Link: https://drive.google.com/file/d/144T16GuMc_xkcUj7i4KZ5xRpE7YJUygR/view?usp=sharing	6 10	4.5(i) 4.5(ii)

6.	Facilities for Students: (Max. 18) i. Common room for girls ii. Adequate toilets as per students' strength iii. Sanitary napkin vending machine/incinerator regularly put in use iv. CSCA room with proper furniture v. Student centre for co-curricular activities and its regular usage vi. Regular use of playground	3 for each facility	i. There is one common room for girls. ii. Adequate toilets are available in the institution as per student's strength. iii. NIL iv. CSCA room is available in the institution. v. Student centre for co-curricular activities vi. The college have a playground and uses it regularly. Link: https://drive.google.com/file/d/1ViVC1mCcxkoXCKhMvuoe4LbeiB459chqX/view?usp=sharing	15	4.6(i) 4.6(ii) ----- 4.6(iv) 4.6(v) 4.6(vi)
7.	Regular Updation of Service Books/Service Records (Max. 3)	Yes=3	Yes, the service books are updated regularly Link: https://drive.google.com/file/d/1sdnRky5dwfDuUldHlOFc7iukovilpT6y/view?usp=sharing	3	4.7
8.	Timely Submission of ACRs (Max. 3)	Yes=3	Yes, the ACRs are submitted to the Directorate of higher education Shimla well in time. Link: https://drive.google.com/file/d/1sdnRky5dwfDuUldHlOFc7iukovilpT6y/view?usp=sharing	3	4.8
9.	Prompt Response to Official Correspondence (Max. 5)	Yes=5	Yes, there is prompt response to official correspondence. Link: https://drive.google.com/file/d/1sdnRky5dwfDuUldHlOFc7iukovilpT6y/view?usp=sharing	5	4.9
10	Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.) (Max. 10)	Yes = 10	Yes, there is Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.) Link: https://drive.google.com/file/d/1sdnRky5dwfDuUldHlOFc7iukovilpT6y/view?usp=sharing	10	4.10

11	Proper record of students attendance and CCA (Max. 10)	Yes = 10	Yes , the college maintains the proper record of student attendance and CCA. <i>Link: https://drive.google.com/file/d/1Yzf-K9eTnogzgd - jTiydeIRzoImW8fs/view?usp=sharing</i>	10	4.11(i) & (ii)
12	Whether ranked by NIRF, Other Agencies (Max. 10)	Yes=10	No	--	---
13	Whether accredited by NAAC (Max. 20)	A and above (level 4 or 5)=20 B+ & B++(level 3)=16 B (level 2)=12 Accredited (level 1)=10	No	--	---
14	Whether AQARs are being submitted as per timeline annually or not (Max. 12)	Yes = 12 No =0	No	--	---
15	Recognition for Exemplary Contributions by the Staff and Students (Max. 8)	4 point each	NO	--	--
16	Involvement of Stake Holders: (Max. 20) i. PTA ii. OSA	<ul style="list-style-type: none"> • PTA constituted as per norms=1 • PTA supportive = 1 • Significant contribution of PTA (enclose 	1. PTA constituted as per norms 2. Yes, PTA supportive 3. Many Significant contributions of PTA	1 1 10	4.16(1) 4.16(2) 4.16(3)

		<p>documentary proof) = 10</p> <p>ii)</p> <ul style="list-style-type: none"> • OSA framed as per norms = 1 • Financial contribution or equivalent (in-kind) per 100 Alumini of rs. 25,000/- per annum = 3 • Non financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. On regular basis)=4 	<p style="text-align: center;">NIL</p> <p>Link:https://drive.google.com/file/d/1NvfmX_55mKiiQ3liQPesLqopkjb7eUli/view?usp=sharing</p>	-----	-----
17	Feedback from Stakeholders other than Students and action taken thereon (Max. 4)	Yes=4	<p>Feedback from parents and old Students has been taken.</p> <p>Link:https://drive.google.com/file/d/1neEl-YjtFTQ9ukiPsP40BNRHGzj-CBcc/view?usp=sharing</p>	4	4.17(i) 4.17(ii)
18	Annual review meeting on students outcomes in academics, co-curricular, extra curricular and extension activities and taken during next academic session for achieving excellence (Max. 25)	Yes = 25	<p>Annual review meeting was held on 19 Aug. 2025 and various points regarding academics, co-curricular, extra-curricular and extension activities were discussed for achieving excellence in next academic session.</p> <p>Link:https://drive.google.com/file/d/1YRbGtK1QZ7g4NofO72jc14Qw3_n8IPmn/view?usp=sharing</p>	25	4.18(i)& (ii)

5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

S.No	Activity	Distribution of Scores	College Response	Claimed Score	Annexure No.
1	Best Practices Description & Outcome of Best Practices (at least two): (Max. 20)	10 points per best practice	<p>Best Practices: 1. "PROMOTING SOCIAL RESPONSIBILITY AND COMMUNITY ENGAGEMENT FOR SUSTAINABLE DEVELOPMENT"</p> <p>OBJECTIVES:</p> <ol style="list-style-type: none"> 1. To encourage students to engage with local communities by participating in various outreach programs. 2. To increase awareness among students and the community on critical social issues, including health, education, and social inequalities. 3. To provide opportunities to students to develop leadership skills. 4. To promote creativity among students, by organising competitions, and campaigns that encourage students to think critically and come up with innovative ideas. 5. To encourage a sense of inclusivity and bridging the gap between urban and rural communities. <p>Activities include cleanliness drives, plantation drives, gender sensitization workshops, digital literacy camps, and awareness rallies. Students form teams under faculty coordinators and plan activities.</p> <p>THE PRACTICE: To address the Sustainable Development Goals and Promoting Public Health and Community</p>	20	5.1(1)

			<p>Well-being- the students of college took up following initiatives</p> <ul style="list-style-type: none"> ➤ The NSS cadets organized activities to raise awareness on AIDS, Drug Abuse in Subathu, Shadiyana and at adopted village Radiyana ➤ NSS raised awareness in children to improve cleanliness and personal hygiene practices at GGSr.S S, and GPS at Subathu. ➤ An awareness rally on Swacchhta and cleanliness drives were conducted at adopted village Radiyana and Subathu town. ➤ Yoga awareness campaigns and yoga sessions for physical & mental wellbeing were also organized. ➤ Road safety Club organized pamphlets distribution drives and rallies to awareness about traffic rules in Subathu. . <p>2. Eco friendly environment and Sustainability:</p> <p>OBJECTIVES: The objectives of our environmental best practices are:</p> <ul style="list-style-type: none"> ➤ Educating students about environmental issues and the importance of conservation. ➤ Supporting Sustainable Development Goals related to the environment by conserving natural resources and biodiversity. 		5.1(2)
--	--	--	--	--	--------

			<p>➤ Addressing ecosystem degradation through campaigns and activities and advocating measures to prevent environmental harm involving students and faculty.</p> <p>THE PRACTICE:</p> <p>a) Maintaining clean and Green Campus: College students and staff organize special drives on regular basis to maintain the campus greenery & magnificence of the college campus.</p> <p>b) Ban on Polythene Usage: Our College is a pioneer in banning the use of polythene within its campus, reducing plastic pollution and promoting eco-friendly alternatives.</p> <p>c) Smoke-Free Campus: The college prioritizes the health and well-being of its community by maintaining a smoke-free campus, creating a clean and healthy environment.</p> <p>d) Environmental Activities: The college emphasizes environmental education and awareness through student engagement in tree plantation drives, door-to-door waste management campaigns, cleanliness rallies, and the promotion of alternatives to single-use plastics.</p> <p>e) Eco- Club and NSS Activities: These units conduct various activities dedicated to environmental protection, such as Swachhta Pakhwada, foot patrolling, cleaning of water bodies, actively involving</p>	
--	--	--	---	--

			students in practical efforts to protect and preserve the environment. Link:https://drive.google.com/file/d/17IRVPkUNCa5b46RmR_Uy-akXsWbxXyKo/view?usp=sharing		
2	Special Initiatives Taken for: (Max. 24) i) Energy conservation/ use of Solar energy ii) Solid Waste Segregation/ Management iii) Rain water harvesting and its use gardening and cleanliness iv) Plastic free campus v) Blood donation camps vi) Adoption of village/educational institutions	4 points per initiative	Special Initiatives Taken for: i) LED lights are used in college class rooms, library & office. ii) Dustbins installed at different places in college campus and two pit created for management of solid waste v) The students of the college are educated and motivated to minimize the use of plastic bags/ items, thus progressing towards making our campus 100% plastic free. vi) Adoption of Radiyana village under NSS scheme. Link: https://drive.google.com/file/d/1qqL64u85VB6Ez-T6G5jzEqfWSjpeOJuv/view?usp=sharing	4 4 4 4	5.2(i) 5.2(iv) 5.2(vii)

3.	Social Impact of Extension Activities: (Max. 10) (On the basis of Community Feedback)	Minimum three activities=10, 2 activities=8, 1 activity=5	The extension activities organized by the college had a measurable and positive impact on the surrounding community. Based on structured feedback received from local residents, panchayat representatives, and beneficiaries. the following key social impacts were identified: <ol style="list-style-type: none"> 1. Improved Community Awareness 2. Behavioural Change Among Residents 3. Strengthened College-Community Relationship 4. Environmental Sustainability awareness 5. Contribution to Local Problem-Solving . <p>Link: https://drive.google.com/file/d/1VeSgWusb01dNK8lgCBN9weRwLBIS8sr-/view?usp=sharing</p>	10	5.3
4.	Special New Innovative Initiatives Or Ideas Adopted in the College.(Other than Sr. No. 5.2 above): (Max. 16)	4 points each initiative (max.=16)	Senior classes students help junior classes by taking Political Science & Economics classes. (especially toppers of previous classes) Link: https://drive.google.com/file/d/1KIZZ-HHeLqjFxxdHjtsocCCEAqp_Rq_6/view?usp=sharing	4	5.4
5.	Collaborations: (Max. 10) <ol style="list-style-type: none"> i. With Peer Educational/Research Institutions ii. Other Government Bodies Industry 	5 points each (Max. 10 points)	NIL	-----	----- -

6. Faculty Profile & Research Activities (Score 100)

S.No	Activity	Distribution of Scores	College Response	Claimed Score	Annexure No.
1	% of Teachers with Ph. D. (Max. 5)	More than 70%=5, 61-70%=4, 51-60%=3, less than 50%=2	less than 50%=2	2	6.1
2.	Teachers as Research Guides (Max. 8)	4 point per research guidance (max.=8)	Nil.	-----	-----
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops one week or more Attended by Teachers (in last three years) (Max. 10)	30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4	<p>1. Dr. Subhash Chandra (Assistant Professor in Commerce)</p> <ul style="list-style-type: none"> ➤ Attended refresher course (14Days) in subject <i>Business Studies & Tourism</i> w.e.f. 24 June to 6July, 2024 organized by MMTTC Guru Jambheshwar University of Science & Technology Hissar Haryana in A+ Grade. ➤ Attended FDP on NEP:2020 Orientation & sensitization programme organised by MMTTC- MDS university Ajmer, Rajasthan w.e.f. 17-27 Feb. 2025. ➤ Prof./ Dr. Subhash Chandra has actively participated in the One-Day National Seminar on A "<i>Empowered Women, Empowered Economy</i>" held on 8th March 2025. ➤ Participated in one day FDP on theme "<i>Assessing the Health of Indian Economy</i>" organised by GDC Jawali on 10/03/2025. <p>2. Dr. Deepika, (Assistant Professor in English)</p>	10	6.3(1)

			<ul style="list-style-type: none"> ➤ Attended Multidisciplinary Refresher Course entitled "Outcome Based Education and Curriculum Development" from Gauhati University, India w.e.f. 24 Feb.2025 to 12th March 2025. ➤ Attended One week Faculty Development Programme titled "Tools and Techniques of AI in Future Research and Higher Education" organized by IQAC GDC Rajpora, Cape Comorin Trust Tamil Nadu and Harvest an international multidisciplinary Refresher Course on "Advanced Research Methodology" from Teaching Learning centre, Ramanujan college, University of Delhi passed with A+ grade w.e.f 23-01-2024 to 06-02-2024 ➤ "NEP Orientation & Sensitization Programme" passed with A+ grade from UGC Malaviya Mission Teacher Training Centre, Aligarh Muslim University Aligarh w.e.f 04-06-2024 to 12-06-2024. ➤ Faculty Development Programme on "Blended Learning: Concepts and Tools" from Teaching Learning centre, Ramanujan college, University of Delhi passed with A+ grade w.e.f 17-12-2023 to 23-12-2023. ➤ Faculty Development Programme on "Open Source Tools for Teaching and Research" from Teaching Learning centre, Ramanujan college, University of Delhi passed with A+ grade w.e.f 12-09-2023 to 18-09-2023. 		6.3(2)
--	--	--	--	--	--------

			<ul style="list-style-type: none"> ➤ FDP on Ethics in Researc& Publication from Dept. of English Mohamed Sathak College TN w.e.f. 21-27 Sep. 2022. ➤ 7 days Capacity Building Programme from SCERT Solan HP w.e.f. 17-22 Oct. 2022. ➤ FDP on Ethics in Research & Publication from Dept. of English Mohamed Sathak College TN w.e.f. 21-27 Sep. 2022. <p>3. Prof. Kavita Devi (Assistant Professor in History)</p> <ul style="list-style-type: none"> ➤ Attended Seven days Induction Training Programme w.e.f 21- 26 Oct. 2024 at SCERT Solan. ➤ completed 10 days FDP on NEP on virtual mode organized by UGC MMTTC Maharishi Dayanand Sarswati University, Ajmer Rajasthan w.e.f. 17 Feb. to 26/02/2025. <p>4. Prof. Preeti Devi (Assistant Professor in Hindi)</p> <ul style="list-style-type: none"> ➤ Attended Seven days Induction Training Programme w.e.f 21- 26 Oct. 2024 at SCERT Solan. ➤ Completed 10 days FDP on NEP on virtual mode organized by UGC MMTTC Maharishi Dayanand Sarswati University, Ajmer Rajasthan w.e.f. 17 Feb. to 26/02/2025. <p>5. Jyoti sharma (Assistant Professor in Commerce)</p> <ul style="list-style-type: none"> ➤ She has completed 10 days FDP on NEP on virtual mode organized by UGC MMTTC Maharishi Dayanand Sarswati University, Ajmer Rajasthan w.e.f. 17 Feb. to 26/02/2025. <p>Link: https://drive.google.com/file/d/1GB0PoVz0_6l5q7xrLlVOq86d_MhMjYly/view?usp=sharing</p>		<p>6.3(3)</p> <p>6.3(4)</p> <p>6.3(5)</p>
--	--	--	--	--	---

4.	Projects/Patents/Fellowships /Associateships: (Max. 10) i) Major ii) Minor iii) Patents iv) Fellowships v) Associateships	i) 10 ii) 8 iii) 10 iv) 5 v) 3 (Max. 10)	<p style="text-align: center;">Nil.</p>	<p style="text-align: center;">-----</p>	<p style="text-align: center;">-----</p>
----	---	---	--	--	--

5.	<p>No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): (Max. 8)</p> <p>i) International ii) National/Regional/State level</p>	<p>i) 2 point per paper presented ii) 1 point per paper presented</p>	<p>1. Dr. Subhash Chandra (Assistant Professor in Commerce)</p> <ul style="list-style-type: none"> ➤ Attended International Conference on 'Gender Equality Rhetoric to Action: Balancing achievements with unresolved issues and presented research paper titled "<i>Tourism: A Key to empowering women in HP</i>" on dated 8-9 March 2025 organised by GDC Baijnath. ➤ Attended two days International conference on "<i>The Role Of technology to combat the Triad in Crises: Biodiversity loss, climate change and a sustainable future</i>" organised by GDC Dharmpur, Mandi and presented paper titled "<i>A study on changing consumer preferences towards sustainability in India and its impact on Entrepreneurship on 24-25 Oct.2024.</i>" ➤ Presented paper titled "<i>Digital Financial Services in India: Impact, Challenges and future Prospects.in</i>" two days International conference at GDC Sarkaghat, Mandi on 29-30 Nov. 2024. 	8	6.5(1)
----	--	---	---	---	--------

			<p>2. Dr. Deepika (Assistant Professor -English) has presented Papers in International conferences:</p> <ul style="list-style-type: none"> ➤ Presented paper titled "Locating the Voice in Constant Changing Culture" in an International Conference on Arts, Humanities, Management, Law and Technology held on 20-22 Feb 2025 by Poovar, Kerala India. ➤ Presented a paper titled " Where Nature Becomes Narrative: Mother Forest by CK Janu" in an International Conference on Gender Equality: Rhetoric to Action-Balancing Achievements with Unresolved Issues organised held on 8-9 March 2025 by GDC Baijnath HP. ➤ International Conference entitled Cultural Studies (27-28 January 2024). ➤ International Conference entitled Global Trends in English Language, Linguistics and Literature (08-09 December 2024). ➤ International Conference entitled Subaltern Studies (18-19 February 2023) <p>3. Jyoti Sharma (Assistant Professor in Commerce)</p> <ul style="list-style-type: none"> ➤ Presented a paper in International Conference on 'UDBHAVAH 2024' in the Department of Commerce, HPU entitled 'A Study on Customer's Problems & Prospects 		<p>6.2(2)</p> <p>..</p> <p>6.2(3)</p>
--	--	--	--	--	---------------------------------------

			<p>towards E-Banking with special reference to Shimla District, Himachal Pradesh' on 30th November.</p> <ul style="list-style-type: none"> ➤ A One Day National E-Workshop on 'AI Tools for Research' on 27/11/2024 was attended. ➤ Participated in the National Awareness Seminar Seminar organized by Department of Commerce, HPU from 27 January to 1 February, 2025. ➤ <p>Link: https://drive.google.com/file/d/1uwqIP1LiHKjMYoU7wmRwsC_JwVrxzb7/view?usp=sharing</p>		
6.	<p>Seminars, Workshops, Conferences and Trainings organised by the Institution (Max. 6) International /National/State Level</p>	<p>6 4 3</p>	<p style="text-align: center;">Nil.</p>	<p>-----</p>	<p>-----</p>

7.	No. of Paper Published: (Max. 20) i) UGC Care list Journals ii) Non-UGC Care list Journals iii) Citations	i) 5 points per paper ii) 2 points per paper iii) 1 point per 20 citations	1. Dr. Subhash Chandra (Assistant Professor in Commerce) a) Research paper titled " Growth and Economic Impact of Solar Energy in India " published in (UGC and ISSN Approved International Journal No. 47859) <i>International Journal of Innovative Research in Technology (IJIRT)</i> in Vol.11, Issue 8, Jan.2025 b) Research paper titled " Digital Finance and Its Impact on Financial Inclusion: A case study of HP. " published in (UGC and ISSN Approved Journal ISSN 2349-6002) <i>International Journal of Innovative Research in Technology</i> in Vol.11, Issue 9, feb.2025. Link: https://drive.google.com/file/d/1svRbeWneAxygwxxo_9dRG1qY6dMg2A9s/view?usp=sharing	16	6.7(1)
			2. Dr. Deepika, (Assistant Professor in English) Research Papers published a) LIFE-NARRATIVES FROM THE MARGINS(1-8) b) Automediality: Sketching Self (152-156) c) Forms of Self-Portrayal in 21st Century(124-127) Link: https://drive.google.com/file/d/1rPWkvvxGyFxnfsYe_hk6e-IStp8voisH8/view?usp=sharing		6.7(2)
8.	Teachers' Special Innovative Ideas (Brief description thereof) (Max. 5)	5	1. Open Book Shelf is maintained by the Colleges where college students collect & drop books on their own. This special initiative is help for under privileged students. Link: https://drive.google.com/file/d/1U1-7XmQZZo_CIQIG-QnhdmfDU-krGbn/view?usp=sharing	5	6.8

9.	No. of Books Published/ Chapter in Books (Max. 10)	5 points per book and 2 points per chapter	NIL	----	----
10.	Teachers Academic and Extension Activities: (Max.10) i) Resource person ii) Member of Board of Studies/Subject experts etc. iii) Popular articles	i) 2 point each activity ii) 4 point each activity iii) 2 point each activity (Max. 10 points from all categories)	1. Dr. Subhash Chandra AP in Commerce was the resource person on 27/09/2024 in SCERT Solan . for two sessions on the topic: ➤ Emerging Modes of business ➤ Social responsibility <i>Link:</i> https://drive.google.com/file/d/1DZox2xtp1BTmH6_etcGhbGtDMafdsHwC/view?usp=sharing	04	6.10
11.	Awards by Recognised & Reputed Organisations: (Max. 8) i) International ii) National iii) State	i) 8 ii) 6 iii) 4 (Max. 8 points from all categories)	Nil	-----	-----

7. Miscellaneous (Score 120)

S. No	Activity	Distribution of Scores	College Response	Claimed Score	Annexure No.
1.	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D cum-innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc. (Max. 50)	10 Each (Max. 50)	NA-	----	---
2.	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/ representative of the Director of Higher Education (Max. 20)	20	NA-	----	_____
3.	AG Audit paras settled upto date (Max. 05)	--	NA-	----	_____
4.	Local Audit Paras settled upto date (Max. 05)	No	NA-	----	_____
5.	Timeline adhered to in filling reply of court cases / RTI Applications / Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS) (Max. 10)	Yes	Yes	10	7.5

6.	Invited speakers on various themes relevant to holistic development of students. (Max. 10)	Yes	<p>1. Dr. Hemant Shandil has delivered a lecture on <i>“Digital Economy and sustainable development Goals”</i> on date 13/02/2025.</p> <p>2. Title: “ Job opportunities in Computer learning ” Resource person: Er. Karan Singh (B.tech. computer science) <u>Date: 16/08/2024</u></p> <p>Link:https://drive.google.com/file/d/1MPEjeRfkvQ5YkIzc50awfjksKQkOLK1i/view?usp=sharing</p>	10	7.6(1) 7.6(2)
7.	Skill Development Training (at least 20% students benefited) (Max. 20)	Yes	NIL	----	-----

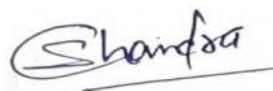
8. Functioning of College Clusters (Score=50)

Sr. No.	Activity	Distribution of Scores	College Response	Claimed Score	Annexure No.
1.	Faculty sharing and teaching/interaction through virtual classrooms among cluster colleges for at least 3 months	4/subject Max. Score=12	<p>1. Smt. Preeti Devi, Assistant Professor in Hindi Since Sept.2024 to till date.</p> <p>2. Smt. Kavita Devi, Assistant Professor in History Since Sept. 2025 to till date.</p> <p>Link:https://drive.google.com/file/d/1-6LvcDKo9QXEnSU-PvLwL5QtCG4ZTjua/view?usp=sharing</p>	8	8.1
2.	Physical Resource Sharing on regular basis	4 each	NIL		

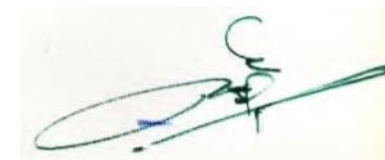
3.	Organization of Co-curricular and extra curricular activities (Debate, Declamation, Seminar, Singing, Dancing, One Act Play, Yoga, Athletics, Sports competition, institutional visit, career counselling, placement activities etc.) at Cluster Level	4 each	Organized State level Quiz(Online) on the theme of "Mahatma Gandhi" on 2oct.2025.Above 350 students participated from the various colleges of the state. Link:https://drive.google.com/file/d/10fpEyz70umiYpL6nBwWcpeVb5pCeOSut/view?usp=sharing	4	8.2
4.	Financial/material assistance by lead College to other cluster Colleges (minimum Rs. 5000 or equivalent value)	05	NIL	---	---
5.	Collaboration for Skill based courses/Training / internship programme etc. among cluster Colleges	05	NIL	---	---

Max Score = 1150

Total Score =674



Dr. Subhash Chandra (Convenor)
(Assistant Professor in Commerce)



Dr. Rajinder Kumar Kashyap
Principal, GDC Subathu Distt. Solan H.P.